Robot Drone League (RDL) × Pennsylvania STEM Standards (Science, Technology & Engineering, Environmental Literacy & Sustainability (STEELS), ITEEA STEL, NGSS Engineering, Framework for P-12 Engineering Learning, CSTA Computer Science Standards, K-12 Cybersecurity Standards) — Alignment Guide for Educators and Program Leads

#### Overview

The Robot Drone League (RDL) immerses students and educators in robotics, drones, electronics, advanced manufacturing, computer science, and cybersecurity through hands-on labs and integrated STEM learning. This alignment connects the Pennsylvania Department of Education Science, Technology & Engineering, Environmental Literacy & Sustainability (STEELS) Standards for grades 9–12, ITEEA Standards for Technological and Engineering Literacy (STEL), Framework for P–12 Engineering Learning: Engineering Literacy Expectations for High School Learners, CSTA Computer Science Standards (Grades 9–12), K–12 Cybersecurity Learning Standards, and Next Generation Science Standards (NGSS) HS Engineering Design to the Robot Drone League (RDL) Challenge and Curriculum.

The Pennsylvania STEELS standards can be found at: <a href="https://www.pdesas.org/Page/Viewer/ViewPage/58/?">https://www.pdesas.org/Page/Viewer/ViewPage/58/?</a> <a href="https://www.nextgenscience.org/topic-arrangement/hsengineering-design">https://www.nextgenscience.org/topic-arrangement/hsengineering-design</a>. CSTA Computer Science Standards: <a href="https://csteachers.org/Page/standards">https://csteachers.org/Page/standards</a>. Framework for P-12 Engineering Learning: <a href="https://p12framework.asee.org/">https://p12framework.asee.org/</a>. K-12 Cybersecurity Standards: <a href="https://cyber.org/standards">https://cyber.org/standards</a>.

#### **Standards Crosswalk**

Abbrev: Std = Standard; Skills = Key skills from PA STEELS/ITEEA/Framework for P-12/NGSS/CSTA/Cybersecurity frameworks; RDL Sections = related manual content; Evidence = artifacts for verification.

#### Safety & Health

#### PA STEELS Safety / ITEEA STEL 1 / NGSS HS-ETS1-2 / Framework for P-12 Safety Practices

Skills: PPE, ESD precautions, tool safety, hazard ID, ergonomic setup, online safety. RDL Sections: Safety briefings; Design & Safety Requirements; ESD in wiring labs; Flight safety. Evidence: Safety logs; ESD mat use; inspection checklists; ergonomic workspace plans.

#### **Electronics & Circuitry**

## PA STEELS Electrical Systems / ITEEA STEL 4 / NGSS HS-ETS1-3 / Framework for P–12 Applying Technical Knowledge

Skills: Component ID, schematics, DC/AC theory, analog/digital electronics, soldering, troubleshooting.

RDL Sections: ECP layout; crimping; continuity checks; Arduino integration.

Evidence: Wiring diagrams; assembled PCBs; oscilloscope captures; code linked to hardware.

#### **Robotics & Mechanical Systems**

# PA STEELS Mechanical Systems / ITEEA STEL 7 / NGSS HS-ETS1-2 / Framework for P-12 Systems and Optimization

Skills: Chassis assembly, drivetrain design, manipulator build, autonomous/teleop control, design optimization.

RDL Sections: goBILDA chassis build; claw; Arduino drive code; scrimmage operations.

Evidence: Build photos; gear ratio calcs; code with comments.

#### **Advanced Manufacturing**

### PA STEELS Manufacturing / ITEEA STEL 8 / NGSS HS-ETS1-1 / Framework for P-12 Design and Production

Skills: Blueprint reading, CAD modeling, CAM/CNC programming, machining, quality measurement.

RDL Sections: CAD review; Onshape parts; precision measurement of parts; additive manufacturing of drone/robot components.

Evidence: CAD exports; G-code; tolerance measurement logs.

#### **Computer Science Integration**

### PA STEELS Systems / ITEEA STEL 3 / NGSS HS-ETS1-4 / Framework for P-12 Computational Thinking in Engineering / CSTA 9-12

Skills: Device selection, troubleshooting, network basics, computational thinking, programming, modeling/simulation, data visualization, collaboration, ethics in computing, algorithm design, abstraction, data analysis.

RDL Sections: Arduino/FTW programming; autonomous mission simulation; data logging; networked controller setup; safe online collaboration.

Evidence: Pseudocode; algorithm diagrams; data visualizations; troubleshooting logs; code repositories.

#### Cybersecurity

#### K-12 Cybersecurity Standards / CSTA / PA STEELS Digital Literacy

Skills: Cyber hygiene, password management, network security basics, identifying threats, understanding encryption, safe digital collaboration, risk assessment, secure coding practices, threat modeling, incident response.

RDL Sections: Secure programming practices; controller network security setup; data transmission protocols; implementing authentication and authorization; cybersecurity awareness in team projects.

Evidence: Security configuration logs; incident response simulations; encryption demonstration; cybersecurity awareness checklists; secure coding reviews.

### **Credential Pathways**

- OSHA-10 General Industry
- ETA Basic Systems Technician (BST)
- NC3 Electricity Introduction & Precision Measurement Instruments
- MACWIC Level 1, NIMS Machining Level 1
- FAA Airframe/A&P

### **Evidence Checklist**

- Safety logs; PPE and ESD compliance
- CAD screenshots; wiring diagrams; CAM/G-code files
- Breadboard/PCB builds; soldering samples
- Arduino and FTW code with documentation
- Flight logs; inspection sheets; data visualizations
- Cybersecurity audit logs; secure configuration files